

JR. HERALD

KOREA CHRISTIAN INTERNATIONAL SCHOOL



"And now these three remain: faith, hope and love. But the greatest of these is love"

~~ 1 CORINTHIANS 13:13~~

1 Corinthians 13:13 is vital because it establishes love as the supreme, eternal virtue that outlasts spiritual gifts, faith, and hope. While faith and hope are essential for the present life, love is the character of God and endures forever. Each person has a unique purpose and is a unique masterpiece of God.



Flag football competition

Joshua, the leader of the MS Flag Football Club, hosted a flag football competition last semester that both boys and girls could join. He rated the event 10 out of 10, saying it was really fun. The most memorable moment for him was when Caleb scored a touchdown from his pass after they had practiced hard together. He also enjoyed playing with both boys and girls and expressed glory to God for the opportunity. Joshua prepared a lot for the event. He brought snacks and made tickets to invite more students to join the competition. In the end, he was very happy with the results. Yebon said the competition was really fun and rated it 8 out of 10. Her favorite part was learning flag football rules, and she said she hopes to play again. Junkyu rated the event 5 out of 10. His most memorable moment was eating the snacks Joshua prepared for the participants. He thought it was thoughtful of Joshua to provide snacks.

In the end, Joshua's first flag football competition was more than just a game. It brought friends together, created exciting memories, and showed that teamwork and preparation can lead to success. It was a meaningful experience that everyone will remember.

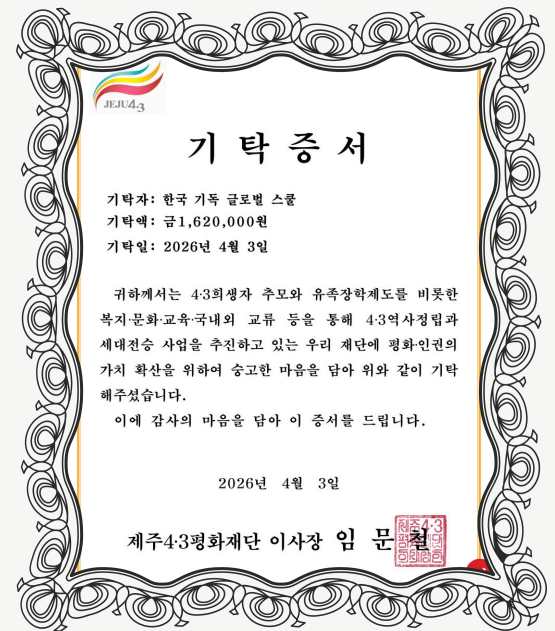
Written by G8 Ahra Ko



4.3 Incident fundraising project

A group of students recently organized a fundraising event with the goal of contributing to a meaningful social cause. Their motivation began when they received prize money from a school presentation. Instead of using the funds for personal benefit, the students decided to give back to the community. "We got money from the presentation as a prize, and we wanted to do something good," Colin said. "We also wanted to thank the people who donated because their support made a difference for a good cause." The students chose to focus their efforts on raising awareness about the Jeju 4.3 Incident, a historical tragedy that they felt was underrepresented in their education. One participant shared that while attending public school, they were surprised to find that the incident was only briefly mentioned in textbooks. G10 Yian said "I was shocked and also embarrassed that such an important event that event was only covered in two lines," "That's why we wanted to dedicate our fundraising to this cause."

Written by G8 Ahra Ko



Although the group initially considered collaborating with other fundraising events, they ultimately decided to focus specifically on supporting initiatives related to the Jeju 4.3 Incident. Their commitment highlighted both their sense of social responsibility and their desire to address overlooked historical issues. The project was made possible with the support of teachers and school leadership. A teacher helped guide the students' ideas, while the principal contributed additional funding to support their efforts. "We are very thankful to everyone who participated in the fundraising," the students added. "This project showed us that we can make a difference when we work together." This student-led initiative not only raised funds but also brought attention to an important chapter of history, demonstrating the impact young people can have in promoting awareness and positive change.

Written by G8 Ahra Ko





Leadership camp at Jeju

We went to Jeju in the beginning of the Spring semester. The trip helped both KCIS students and staff learn more about the Jeju massacre. According to G6 Caleb, he had a lot of fun in the trip and felt very touched. Teacher Alice says that going on this trip was a crucial experience in her life because she has only read about the Jeju massacre. This trip helped her witness the real spots and she says that this leadership camp teaches us not to repeat history. G7 Jacob said that this trip was interesting and it helped him get more confidence in history. Overall, this trip helped everyone learn about the Jeju massacre, the cruelty of harsh leaders, not repeating this history again, and we all had a great time bonding.

Written by G7 Serah Peter





Pi Day Event

On March 12, students at KCIS celebrated Pi Day with various exciting math games and activities. The event brought students together to explore mathematics in a fun and interactive way. Through friendly competition and teamwork, participants learned more about the famous mathematical constant, π (pi). G6 Lena, a class leader, rated the event 9 out of 10. She said she enjoyed playing games with her friends. She added that the final game was the most memorable because it was intense and exciting. Joshua Lee, honored as the MVP of the Pi Day event, gave it a 10 out of 10 rating. He shared that his favorite moment was the final game, where he answered many questions correctly and had a lot of fun competing with others. Grade 8 student Aiden rated the event 8.5 out of 10. He thought the clever use of the word "pie" to represent π made it more interesting. His favorite activity was the quiz game "Pass the Bomb," and he also liked the snacks provided by teachers, which had "pie" in their names. Another class leader, Junkyu, rated the event 7 out of 10. He explained that the activities helped students learn more about pi, even though the concept was still tricky to grasp. He mentioned that memorizing the digits of pi was the most enjoyable part. Teacher Anna, one of the math teachers, rated the celebration 8.5 out of 10. She was glad to see students actively participating in math activities and hopes events like this will help them realize that mathematics can be enjoyable. Overall, the Pi Day celebration created a lively atmosphere where students could learn math engagingly. By combining games, teamwork, and creativity, the event showed that math can be both educational and fun.

Pictures by: Joon Park

Edited by: Ahra Ko

Interviews by: Brandon Lee, Yena Park, Lily Park, Lena Park, Serah Peter, Ahra Ko

Written by G8 Ahra Ko



The Annual Science Fair

KCIS had a science fair on February 26th. This year's science fair was very different from the previous science fairs. We had more interaction between students and teachers. According to Grade 8 Yohan, he said that this year's science fair was very similar to ones in America. Although some students felt this interaction a bit overwhelming, the majority had fun explaining and demonstrating their projects. Grade 11 Jacob felt like students had more freedom since they got to listen to the demonstrations they wanted. Overall, this science fair was a success. We give thanks to all teachers and SNHS students that helped organize the event, and the students that participated!

Written by G7 Serah Peter

